



Westside High School Lesson Plan Template

Teacher Name	Bandera-Duplantier	Unit Name	Voice in Synthesis
Course	English II PreAP	Dates	2/6-2/10

Monday (2/6) pp. 111-114 Lesson 3.12 is what we are building to while reading the <i>Crucible</i> .	Daily Objective: SWBAT: <ol style="list-style-type: none">1. Read closely Literary and historical texts.2. Identify and explain a counter argument.3. Explain how different characters' perspectives change over the course of <i>The Crucible</i>. Agenda with Approximate Time Limits: <ol style="list-style-type: none">1. Blooket Vocabulary2. Cast roles for Act 23. Begin/Continue Act 24. Character Log Exit Slip Formative Assessment: First and second readings of Excerpt 2, see p.84 Modifications: Sentence Starters, Sentence Stems, Sample Completed Sentences, Rhetorical Analysis Verbs (RAV) Wall, Modified Vocabulary Quiz Intervention: Co-Teacher, Electronic Submission and Spontaneous Feedback, Students Establishing the Rhetorical Analysis Verbs (RAV) Wall Extension: The Movie Follow-Up/Homework: Vocabulary Quiz Friday
Unit 3 Goal: To build students' analytical reading and writing skills so that they can develop and assert their evidence-based opinions with greater confidence and clarity.	



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<p>Tuesday (2/7)</p> <p>pp. 111-114</p> <p>Lesson 3.12 is what we are building to while reading the <i>Crucible</i>.</p>	<p>Daily Objective:</p> <p>SWBAT:</p> <ol style="list-style-type: none">1. Read closely Literary and historical texts.2. Identify and explain a counter argument.3. Explain how different characters' perspectives change over the course of <i>The Crucible</i>. <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1. Blooket Vocabulary2. Reminder of roles for Act 23. Begin/Continue Act 24. Character Log Exit Slip <p>Formative Assessment: First and second readings of Excerpt 2, see p.84</p> <p>Modifications: Sentence Starters, Sentence Stems, Sample Completed Sentences, Rhetorical Analysis Verbs (RAV) Wall, Modified Vocabulary Quiz</p> <p>Intervention: Co-Teacher, Electronic Submission and Spontaneous Feedback, Students Establishing the Rhetorical Analysis Verbs (RAV) Wall</p> <p>Extension: The Movie</p> <p>Follow-Up/Homework: Vocabulary Quiz Friday</p>
<p>Unit 3 Goal: To build students' analytical reading and writing skills so that they can develop and assert their evidence-based opinions with greater confidence and clarity.</p>	



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<p>Wednesday/Thursday (2/8-2/9)</p> <p>pp. 111-114</p> <p>Lesson 3.12 is what we are building to while reading the <i>Crucible</i>.</p>	<p>Daily Objective:</p> <p>SWBAT:</p> <ol style="list-style-type: none">1. Read closely Literary and historical texts.2. Identify and explain a counter argument.3. Explain how different characters' perspectives change over the course of <i>The Crucible</i>. <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1. Blooket Vocabulary2. Reminder of roles for Act 23. Finish Act 24. Character Project5. Character Log Exit Slip <p>Formative Assessment: First and second readings of Excerpt 2, <i>see</i> p.84</p> <p>Modifications: Sentence Starters, Sentence Stems, Sample Completed Sentences, Rhetorical Analysis Verbs (RAV) Wall, Modified Vocabulary Quiz</p> <p>Intervention: Co-Teacher, Electronic Submission and Spontaneous Feedback, Students Establishing the Rhetorical Analysis Verbs (RAV) Wall</p> <p>Extension: The Movie</p> <p>Follow-Up/Homework: Vocabulary Quiz Friday</p>
<p>Unit 3 Goal: To build students' analytical reading and writing skills so that they can develop and assert their evidence-based opinions with greater confidence and clarity.</p>	



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<p>Friday (2/10)</p> <p>pp. 111-114</p> <p>Lesson 3.12 is what we are building to while reading the <i>Crucible</i>.</p>	<p>Daily Objective:</p> <p>SWBAT:</p> <ol style="list-style-type: none">1. Read closely Literary and historical texts.2. Identify and explain a counter argument.3. Explain how different characters' perspectives change over the course of <i>The Crucible</i>. <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1. Vocabulary Quiz2. Cast Roles for Act 33. Begin Act 34. Character log Exit Slio <p>Formative Assessment: Assess and Reflect on Learning Cycle 1 (Major 1)</p> <p>Modifications: Sentence Starters, Sentence Stems, Sample Completed Sentences, Rhetorical Analysis Verbs (RAV) Wall, Modified Vocabulary Quiz</p> <p>Intervention: Co-Teacher, Electronic Submission and Spontaneous Feedback, Students Establishing the Rhetorical Analysis Verbs (RAV) Wall</p> <p>Extension: The Movie</p> <p>Follow-Up/Homework:</p>
	<p>Unit 3 Goal: To build students' analytical reading and writing skills so that they can develop and assert their evidence-based opinions with greater confidence and clarity.</p>